

## MODULE SPECIFICATION FORM

Module Title: <b>Practice Placement – Assessment (3.6)</b>	Level: 4	Credit Value: 20
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Module code: OCC404 (if known)	Cost Centre: GATY	JACS2 code: BP30
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When offered: Year 1, Trimester 2	With effect from: September 2012
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Office use only: To be completed by AQSU:	Date approved: September 2012 Date revised: May 2013 Version no: 2
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Existing/New: Existing	Title of module being replaced (if any): N/A
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Originating Academic area:	Occupational Therapy	Module Leader:	Liz Cade
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Module duration (total hours): 210	Status: Core
Scheduled learning & teaching hours: 10	
Independent study hours: 0	
Placement hours: 200 (includes prep)	

Programme(s) in which to be offered:  BSc (Hons) Occupational Therapy	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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**Module Aims:**

To develop the skills of Assessment. The aim of this module is to develop the skills of occupational therapy assessment within the practice education setting and provide the opportunity to integrate theory and practice. It will give the student the opportunity to develop a range of skills including communication, organisation and management, reflective, professional and inter-professional abilities.

**Expected Learning Outcomes**

At the end of this module, students will be able to:

Communicate and establish constructive and effective working relationships with service users, carers and staff within a core team

Demonstrate an awareness of the importance of legislation and policy

Establish priorities and manage time

Maintain professional development and use reflective practice

Undertake assessments with due consideration for evidence based practice

Assessment:

**Summative assessment: The Learning Contract**

Practical and professional skills assessment within the placement will be evidenced in a learning contract identifying learning needs, resources used and evidence provided of the student's achievement in meeting the learning outcomes.

**Specific regulations that apply to this module are:**

Students are permitted two attempts only for the assessment of this module

And

This module will be graded as pass/refer only

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	All	Practical	100%	6 weeks (Part time)	NA

**Learning and Teaching Strategies:**

Students will use self directed study and independent learning throughout the assessment placement. They will have the opportunity to carry out experiential learning in the setting, utilising modelling, observation and practice guided by educator feedback. The practice education setting will support student centred learning based around the development of an individual learning contract. Other learning opportunities will include reflection, tutorials, in-

service training, supervision and work based investigation.

**Syllabus outline:**

Students will be allocated a 6 week part time placement in a setting with an Occupational Therapist with a minimum of 1 year post registration experience or a recognised Occupational therapy educator. The focus of this placement will be on the skills of Assessment. This will include different types of assessment e.g. standardised and non standardised, subjective, objective, safe and appropriate ways of carrying out assessments in diverse settings and the use to which assessments are put and ways of reporting the results of assessments.

The detailed outcomes reflecting the placement area (based on the general outcomes/skill requirements highlighted above) are negotiated individually for each student and recorded in a learning contract.

**Bibliography**

Reading issues in accordance with specific placement and by placement educator